

## **Work Session**

### **6:30 p.m.**

1. **Call to Order** by President Baumgartner at 6:33 p.m.
2. **Roll Call** Directors Baumgartner, Gustafson, Haffner, and Hayes were present. All participated remotely. Director Jensen was absent from the meeting.
3. **Pledge of Allegiance**
4. **Review of Agenda**
5. **Action/Discussion Items**

#### **5.1 Governance Process or Board-Superintendent Relationship**

The Board assessed implementation of these policies and determined that no revisions needed to occur with the policies. Dr. Rabenhorst did note that currently agendas are not planned for an entire year in advance but the calendar of meetings is planned as indicated in the policy. Board members agreed that there are too many circumstances that do not allow for the type of planning necessary to lay out a full year of agendas. Following discussion, the Board directed, by consensus, to have each marked as “in compliance” and placed on a future consent agenda for full approval.

- (a) Review GP-3 Board Job Description
- (b) Review GP-5 President’s Role
- (c) Review GP-8 Agenda Planning
- (d) Review GP-9 Board Members Code of Conduct
- (e) Review GP-11 Board Member Covenants
- (f) Review GP-12 Board Member Conflict of Interest

#### **5.2 WCHS Class Schedule Format**

The Board reviewed a memo from Principal Kennedy from last February’s regular meeting as a reminder of the topic and the steps WCHS is taking to come to a final recommendation on the 4 block schedule. Rob Orbanosky and Kelli Dwyer joined the meeting remotely to share the steps they have taken and will be taking this semester to come to this final recommendation. Ms. Dwyer explained that one of the first steps will be to resurvey teachers, students, and parents especially in order to collect data from students that participated in K12 Innovations last year during the COVID-19 pandemic. Director Gustafson asked how transcripts would be handled for out-of-district students and Ms. Dwyer explained that most of the time, transcripts from other school districts are easy to interpret. Transcripts from other

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countries are usually the ones that need more scrutiny. The Board also discussed their concerns regarding large gaps of time between core courses and how to help students retain skills from one year to the next. Director Baumgartner voiced her concern about high achieving students not being challenged due to constraints within a block schedule. Ms. Dwyer noted that Joan Stemo, who manages concurrent enrollment, feels that the block schedule actually allows for more students to take advanced courses. Director Gustafson asked how Career and College Readiness Pathways are being affected, and Dr. Rabenhorst noted that those are currently being developed but that a block allows for additional credits and large blocks of time to accommodate work-based learning experiences. High school administration will present their final information and recommendation at the January meeting.

### **5.3 Administrative Policy Revisions and Additions (1st Reading)**

#### **(a) Policy I-23 (IKF-2) Graduation Requirements**

The graduation requirements policy is being slightly modified to clarify the demonstrations of college and career readiness skills. There are no other substantive changes being recommended within the policy. Following a decision on the high school schedule (i.e. 4 block), there may be additional recommended changes to this policy. Under the 4 block model, more credits are available to students during the four years of high school when compared to a traditional 7 period day. Director Gustafson asked who compiled the exhibit. Dr. Rabenhorst explained that the document is from CDE and that it is likely that Re-3J will create a more district-specific exhibit. By consent, the Board directed that the policy be placed on the consent agenda at the next regular meeting.

#### **(b) Policy J-12 (JFBA) Intra-District Choice/Open Enrollment**

#### **(c) Policy J-13 (JFBB) Inter-District Choice/Open Enrollment**

The two reviewed policies were both affected by [HB21-1217](#), and the changes within the policies are essentially the same. The bill requires school districts and charter schools to accept the school liaison address for the military installation for purposes of demonstrating residency for inbound active duty military members participating in open enrollment and also requires districts and charters to grant guaranteed automatic matriculation to the child of an inbound active duty military member while the child remains in the school and priority preference for younger siblings of the child for enrollment in subsequent school years. Policies J-12 and J-13 have updated content and legal references to reflect the bill's changes. They also include updated content to reflect HB21-1108 regarding gender identity and expression antidiscrimination. Several other policies will be reviewed at the October regular meeting regarding HB21-1108.

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The Board had no discussion and by consensus directed that both policies be placed on the consent agenda at the next regular meeting.

- (d) **Policy GB-5 (GBEB) Staff Conduct (And Responsibilities)**
- (e) **Policy GC-22 (GCQF) Discipline, Suspension and Dismissal of Professional Staff (And Contract Nonrenewal)**
- (f) **Policy GD-11 (GDQB) Resignation of Classified Staff**
- (g) **Policy GD-12 (GDQD) Discipline, Suspension and Dismissal of Support Staff**

The Board four reviewed personnel policies were affected by [SB21-017](#), and the changes within the policies are very similar. Prior to the enactment of this bill, districts were required to only report unlawful behaviors by staff involving children to the Colorado Department of Education. This bill created the crime of abuse of public trust by an educator who subjects a student who is *at least 18 years* old to sexual contact if the educator is at least 4 years older than the student and requires mandatory reporting of and background check inquiry regarding whether a person has been dismissed by or has resigned from a school district or charter school as a result of an allegation of unlawful behavior involving a child, including unlawful sexual behavior or an allegation of a sexual act involving a student who is eighteen years of age or older, regardless of whether the student consented to the sexual act. Policies GB-5, GC-22, GD-11, and GD 12 have been updated to reflect the bill's changes. The Board had no discussion and, by consensus, directed that all four policies be placed on the consent agenda at the next regular meeting.

**6. Adjournment at 7:05 p.m.**



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